Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GHULAM NABI AZAD ARTS , COMMERCE AND SCIENCE COLLEGE,BARSHITAKLI DIST.AKOLA**
Name of the head of the Institution	**Dr. Madhukar R. Pawar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07242450106**
Mobile no.	**9823364032**
Registered Email	**gaacm215@sgbau.ac.in**
Alternate Email	**principalgnabt@gmail.com**
Address	**Ghulam Nabi Azad Arts ,Commerce and Science College Tq. Barshitakli, Dist. Akola-444 401 (MS)**
City/Town	**Barshitakli Dist.Akola**
State/UT	**Maharashtra**

Pincode	**444401**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Ajit Babruwahan Patil**
Phone no/Alternate Phone no.	**07242450106**
Mobile no.	**8788645395**
Registered Email	**gaacm215@sgbau.ac.in**
Alternate Email	**abp8837@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gnacollege.com/download/2021/aqar%202018-19.pdf

4. Whether Academic Calendar prepared during the year

	No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**68**	**2004**	**08-Jan-2004**	**07-Feb-2009**
2	**A**	**3.06**	**2016**	**29-Mar-2016**	**28-Mar-2021**

6. Date of Establishment of IQAC

18-Mar-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Audit	**01-Oct-2019**	**90**

	15	
Collected and analyzed feedback from students	16-Sep-2019 15	200
Submission of institutional information to AISHE	12-Mar-2019 15	20

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Submission of AQAR report to NAAC

Conducted Academic Audit

Conducted various extension activities at college level

Applied for new PG Courses

Started M.Sc. Zoology and M.A. Marathi course

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
TO conduct various Extension activity through NSS department	Conducted various extension activity through NSS department
TO start M.Sc. Zoology course	Started M.Sc. Zoology Part-I course
TO submit AQAR for Academic year to NAAC	Submitted AQAR to NAAC
To conduct academic audit	Conducted academic audit
To apply for new PG courses	Applied for new PG courses
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Mar-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Every year the SGB Amravati University Amravati publish Annual Calendar for deciding teaching, Non- teaching working days and other holidays (2018-19). With the end of session (2018-19), in the meeting with Principal, all Department of the College were prepared well planned Annual Calendar in April 2019 which aims to designed curricular and co-curricular activities and tests examinations for educational period. For the submission of the same to annual calendar committee of the Institution; this was prepared on the basis of

published calendar of University and annual calendar of the different departments. To proper operations of the available infrastructure, the academic programs were run in two shifts i.e. B. A., B. Com., M. A. was in morning shift and remaining B. Sc., B. Sc.(Home Science), M. Sc. and B. Voc. were in noon shift. Before the beginning of teaching in the new educational session from last week of the June, room wise and faculty wise time tables for the curriculum delivery of all subject were prepared. For the non-grant subjects and Contract basis Assistant Professor Selection, the interviews of the candidates were conducted after the right advertisement on the college web portal and regular newspapers as per the norms fixed by Hon. Joint Director's office. To appoint teaching as well as other concerned employee for the session, the approval for Contract basis faculties were obtained from the authority of the University. To assign the teaching load as per the prescribed syllabi of various subjects, in the starting of the period, departmental meeting of multi- faculty department were organized subsequently after the joining of entire contract basis staff of the concern departments. The academic records in the writing form of the contract basis staff were retained. In order to preparations of teaching plan as per the accessible of teaching days and considering tentative exam schedule of the University by regular full time teaching faculties. The reports on all lectures, practical's carried out with all attendance of classes were retained in student attendance sheets by all teaching staff. All teaching faculty were also maintained in the daily diary for day wise records of the day work. The diaries were signed by the Principal as per pre-decided faculty-wise schedule. Midterm assessment of the curriculum delivered was engaged by departmental heads and then by criteria one committee of (IQAC). The IQAC take the evaluation also for the staff meetings. Feedbacks of syllabus delivery were taken from students of particular classes for every regular faculty by student fulfilment examination and feedback committee. For the documentation, the reports of the departmental consultation were submitted to criteria one committee. Month-wise summary sheets of the quantity of lectures engaged by all full time regular faculties was prepared separately by individual faculties on the basis of presence record books and their everyday dairies at the completion of the session and the records were examined and authenticated by coordinator of attendance and time table team. Departmental yearly plans and educational plans were documented in departmental collections. Plans of curriculum circulation of various departments were filed in criteria one files. All departments were maintained the records of every co-curricular activities. It also maintained in the departmental files, the records of assignment, test, internal assessment in soft and hard copies. The records of all test and other examinations were submitted by the entire departments to college exam committee. All departments submitted records of test to college exam committee.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Marathi	Nill
MSc	Zoology	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has created a feedback committee under the IQAC for the session 2018-19 which had taken different feedbacks. Anonymous feed backs of particular students on excellence of teaching of all regular faculties were collected and analyzed by the committee. These were explained in the meeting of feedback committee in the chairmanship of the Principal. Reports of all regular faculties were planned and the remarks and strategy for enhancement were communicated to all faculties. Feed backs were collected from students, alumni and parents with emphasis on college premises and facilities. Likewise feed backs were taken from the employers regarding the alumnus student employed by them. These feedbacks were discussed in the meetings of student's fulfilment survey and feedback committee. Most of the feedbacks were satisfactory. Anonymous feed backs of various activities and programs were taken by the concerned faculties after the respective event and the recommendations if any were recorded for improvement in future endeavours.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, Urdu	760	548	548
BCom	Marathi, and English	460	258	258
BSc	English	560	548	548
BSc	Home Science	360	45	45
BVoc	Nill	500	224	224
MA	Music	20	11	11
MA	Sociology	80	70	70
MA	Marathi	24	24	24
MSc	Zoology	20	19	19

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1624	124	46	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
46	40	7	6	3	15

No file uploaded.

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has an effective mentoring system. Each student is attached to a faculty for personal guidance, carrier advancement and development. Mentoring committee allots every mentor the list of their mentees, in the beginning of the session. Every mentor is expected to create a good rapport with their mentee, encourage her/him to ask questions, to clarify their doubts and facilitate counseling on different issues. (If and when required) A mentor is focused on mentee's holistic development as well as in areas like academic, problem solving and self-study. A mentor conducts formal meeting with their allotted mentees and engages in face to face interaction. Each faculty organizes the induction program for fresh students during the first semester and covered the following topics institute vision and mission, teaching, learning and evaluation process, evaluation techniques, college facilities ,Sports ,college magazines, various activities conducted by the college faculties . Teacher gives support in the form of finance, books, and notes bank facilities to the needy students. Advice need based mentoring is done on personal issues of the students. Teachers motivate the students and send students for guest lectures, etc. Institute admits students from various socio economical backgrounds, students from rural,

and semi urban areas. There is a vast variety in students admitted in the institute at UG level. They face many emotional, behavioral, language, economic and other difficulties for all these they need mentors to help them to come out of these situations and gain confidence of facing such situations bravely In the same session head of the departments also brief to the fresh students about their individual department there courses, laboratories, major projects, research facilities and the opportunities for the students of the department. The mentors maintain the details of each individual mentee including educational background and socio economic status. They also maintain record of their class attendance, class performance and academic progress. Mentors forward the students who need special counseling in regard to psycho social needs, to the psycho social counseling committee. Mentor also introduced various avenues in the field to the mentees. University paper pattern, setting and valuation is also observed and feedback on syllabus taken. For every class two days per week assigned the work of solving questions paper in university examinations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1748	46	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	46	13	11	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nill
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	Nil	Nill	Nill	Nill
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation approach in teaching learning process helps us to evaluate the students' interests and performances in their particular subjects, for improvement of the students' academic performance and to evaluate student's response in class room teaching. Students reveal their learning interest by asking questions and discussion on the taught topic. "Learning by doing" technique is always applied for different skills. In spite of this to aware the students about different social issues, the various extension and social activities are organized. Power point presentations, projects, student's seminar are some of the useful teaching ways used in classroom teaching. Entrepreneurial skills and interests are also developed in students by organizing poster completions and talk shows, etc. The planned curriculum is the like a guide of higher education and we make sure that all the events fall in place. Institute adopted Continuous Internal Evaluation (CIE) System to

assess student's development in both semester and yearly. The institute has faculty wise internal evaluation process. The orientation programmers are conducted at the beginning of the semester as per guidelines and also induction Programs are conducted by each faculty. Each Department informs the students about the examination pattern, schedule and regulations. Academic Calendar with Test Exam dates and Schedules are displayed on the Department's Notice Board. Result Analysis is done by the subject teachers after the test. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. The Attendance committee and Result monitoring Committee conducts parent's meet whenever necessary for the discussion about the Student's progress. Remedial Classes are conducted for the slow learners. Assessments of group discussions, seminars,assignments are periodically held. Written tests help to know the performance of the students and to take remedial measure if needed. RE Examinations are conducted for the absent students for faculty students as per university guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

According to the guidelines given by the affiliating university's academic calendar, our college prepares academic calendar prior to the commencement of the session. At first all the departments formulate their respective departmental calendars which contain the most important dates to guide the teachers and students. Our academic calendar provides importantinformation about teaching dates, examination dates, extra curricular activities, semester based and annual based examinations, student's seminars, visits and tours, guest lectures, and remedial teaching schedules. Before the commencement of every semester, respective departments prepare a detailed teaching plan individual teacher give assignments in the departments and bifurcate the number of classes/lectures according to the allotted units specimen soft copy. Time table committee prepares timetable for the all the programs with the help of respective heads. Finally this is distributed to the departmental teachers, students and also made available on college notice board. The effectiveness ofthe process is maintained through effective monitoring by the Principal. The Principal sees to it that all departments follow academic calendar strictly. Cultural committee also observes and celebrates different days, and birth and death anniversaries of social thinkers, philosophers, freedom fighters and saints, etc. as per given in the Academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gnacollege.com/faculty_teaching.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	59	36	76.59
Nill	BSc	Nill	161	146	96.05
Nill	BCom	Nill	40	37	94.25
Nill	BSc	Home Science	12	11	91.66
Nill	MA	Nill	48	32	66.67

Nill	MSc	Zoology	20	20	100

View Uploaded File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gnacollege.com

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nil	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nill	Nill	Nill	Nill

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ENGLISH	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	HINDI	4	Nill
International	BOTANY	8	Nill

International	MICROBIOLOGY	1	Nill
International	MARATHI	4	Nill
International	COMMERCE	2	Nill
National	COMMERCE	2	Nill
International	URDU	3	Nill
National	URDU	2	Nill
International	HISTORY	5	Nill
National	HISTORY	2	Nill
[View Uploaded File]()			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	1
MICROBIOLOGY	1
URDU	1
BIOCHEMISTRY	2
[View Uploaded File]()	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	7	Nill	2
Presented papers	2	8	Nill	Nill
Resource persons	2	Nill	Nill	2
[View Uploaded File]()				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
????? ????? ??????	NSS	5	40
??????????	NSS	5	35
???? ?????? ???? ???????? ??????	NSS	5	35
??? ??? ??????????	NSS	5	35
covid-19 ???????? ??? ????????? ?? ?????	NSS	5	35
[View File](#)				

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nill	Nill	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nill	Nill	Nill	Nill
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nill	Nill	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
To work as Industry Partner for running the	To work as Industry Partner for running the	Bhupati Softwares Pvt. Ltd., Near Shivaji	Nill	Nill	100

Deen Dayal Upadhyay Kaushal Kendra (B. Voc. Degree Course in Software Development, Sector- Information Technology) 1. Actively participate in the design development of curriculum 2. Provide Infrastructural	Deen Dayal Upadhyay Kaushal Kendra (B. Voc. Degree Course in Software Development, Sector- Information Technology) 1. Actively participate in the design development of curriculum 2. Provide Infrastructural	Park, opp. Ice Factory, Shelar File, Akola, Dist. Akola			

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IT-ITes Sector Skills Council of India (NASSCOM VP NASSCOM), Plot No. 7-10, Sector- 126, Noida, Uttar Pradesh, India	Nill	Outcome Based Training Assessments and Certification on NSQF Levels/ Qualification Packs (QPs) and National Occupational Standards (NOS) under the B. Voc Project (DDUKK)	50

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Existing
Class rooms	Existing
Classrooms with LCD facilities	Existing

Seminar Halls	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
soul	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25394	4032129	622	144334	26016	4176463
Reference Books	6510	490633	178	94460	6688	585093
CD & Video	13	2490	Nill	Nill	13	2490
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nill	Nill	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	93	3	1	1	2	3	22	0	0
Added	0	0	0	0	0	0	0	0	0
Total	93	3	1	1	2	3	22	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
35	3656806	5	563543

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial recourses for• maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratory: Record of maintenance account is maintained by lab technicians, Lab In charge• and supervised by HODs of the concerned departments. Maintenance of laboratories are as follows:-• The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. Library:- 1. The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and signed by the Principal. 2. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. 3. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. 4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. 5. Soul software is used in Library. Classrooms: - 1. The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other 2. Administrative officers will take in charge for student's academic requirements.

https://www.gnacollege.com/download/policies-for-facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	GOI	437	2727718
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	Nill	630	All Dept. Wise
Bridge Courses	Nill	630	All Dept. Wise

Yoga,Meditation	Nill	575	All Dept. Wise
Personal Counseling	Nill	175	Dept. of Physical Education IQAC
Mentoring	Nill	1000	All Dept. Wise
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Competitive Exam Guidance	320	145	5	5
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	40	B.SC	B.Sc	R. L.T.,GNA Bar shitakli,SGB AU,Amravati, R.A.Washim,	M.Sc., M.CA
2019	50	B.com	B.com	L.R.T, R.D.G., Shivaji College	M.Com
2019	45	B.A	B.A	S.A college Akol a,Shivaji	M.A.

				College	

<div align="center">No file uploaded.</div>

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

<div align="center">No file uploaded.</div>

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Social Gathering	college	250
National Days	college	450
Birth Anniversary of National leaders	college	1200
Youth Festival	University	25
Acting Workshop	college	35

<div align="center">No file uploaded.</div>

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Best player	Nill	1	Nill	20065	Ananta Prahlad Chopade

<div align="center">No file uploaded.</div>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council As per The Maharashtra University Act, has been formed to developed leadership and administrative quality among the students in the college. The Student Council has a significant role to play in academic and administrative working of an Institution. The Student Council participates in college and University administrative activity. It develops leadership qualities and certain other life values among the students. The leadership qualities among the students lay down a stepping stone for actual academic and other kinds of developments. It has been actively involved in setting academic and administrative culture of our Institution. The new Maharashtra University ACT has been implemented since 1 March, 2017. The quaint essential amendments in the Act enhance a need of active and direct involvement of Student Council in actual administrative setup of an Institution. It denotes more reliance upon students by shouldering major responsibilities upon them. Our Institute is eager to increase the involvement of our students in the working of College administration but the guidelines regarding the establishment of Student Council from the parent University are still awaited.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

With the aim of providing good values, infrastructure and facilities for the welfare of students to channelize their energy in the right direction, the college conceived an idea of establishing Alumni association. Thus College established temporary Alumni Association in 2010/11. Every year on 10th of December association arranges Alumni Meet. In the program more than 100 alumni registered their names in the association. On this occasion association organized a meeting on ``PREPARATION OF COUNSELING AND CAREER GUIDENCE ". 200 alumni's from different faculties attended the meeting. In this event the scheme related to the adoption of poor student (in concern with their education fees) was also declared. Now the college has formed Alumni, Parents Teachers' Association with an aim of giving it a legal status. For the same, the office bearers of Alumni, Parents Teachers' Association (APT) are as follows: Mr. J. S. Rathod President Mr. R. V. Rathod. VicePresident Mr. R. L. Sarkate. Secretary Mr. S. M. Dhandare Asst.Secretary Mr. Sandip Rathod Treasure Dr. B. S. Khan Member Prof R. L. Sarkate Member Prof Ku. P. B. Ingale Member Prof Ku. R. R. Chaurpagar Member Prof J. S. Rathod Member Prof Santosh Dhandare Member Mr. Abdul Suboor Abdul Rauf Member Mr. Tarique Shaikh Gyasuddin Member Mr. Syed Shabbar Syed Yunnus Member Miss. Shagufta Khatoon Member Mr. Mohsin Khan Mardan Khan Member Mr. Ashique Ali Azmat Ali Shah Member Mr. Ziaur Rehman Khan Member Mr. Rehan Khan Rafique Khan Member

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The parent society has established a clear vision for the institute and takes efforts to ensure the marching towards the vision of the college wherever and whenever required. Regarding academic decentralisation, the college has various committees functioning under IQAC and shouldering various responsibilities. The college imparts operational freedom and independence to these committees for effective implementation. The principal chairs all these committees and monitors their work through monthly and in some cases timely meetings. Under his guidance and directions of IQAC all the committees work towards the betterment of students and help in creating conducive environment. The office superintendent under the chairmanship of the principal handles all the administrative works. He takes care of the admissions, various scholarships and institutional budget. At the end of every session the office prepares its tentative budget for the coming session which then is put CDC and approved of. All the activities in the session are in accordance to the budgetary provisions. Our Society arranges various social, Educational and cultural programmes for boys, girls and adults, various sports competitions, to open public libraries. Always work for upliftment of the backward community like denitrified tribes, Adivasis, Vanvasis, scheduled castes tribes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	• Established MOU with Bhupati Software private Limited to work as a industry partner for running the Deen Dayal Upadhyay Kaushal Kendra (B.Voc. Degree course in software Development)
Admission of Students	• The admission procedure is planned and executed in the meeting of admission, attendance and time table committee and monitored by the principal. • Admission forms were filled online as per the directions from the university.
Library, ICT and Physical Infrastructure / Instrumentation	• We have Central library and departmental libraries as well. The central library has 24995 Books, 6479 Reference books, 97000 e-Books, 6000 journals. • The library has a separate reading room.
Research and Development	• The college has a Research Coordination, Remedial and Bridge course committee and it encourages research activities for faculty and students. • The committee encourages faculty member to apply for minor and major Research project to funding agencies like UGC, DST etc. • Faculty members are encouraged and facilitated to attend National and International level Conferences, Symposiums and workshops. We acknowledge their publication in journals of international repute. • The college also organises various National level Conferences and Workshops to promote research activities annually
Teaching and Learning	• Teaching Learning activities are very meticulously conducted as per academic calendar prepared by affiliating university and the IQAC. • The beginning of the session every department prepares its academic calendar of teaching learning and co curricular activities. • Every faculty prepares individual semester wise teaching plan and work accordingly. • IQAC of the college continuously inspire teachers to use ICT tools and innovative teaching learning methods.
Curriculum Development	• All the courses in the college

	Undergraduate and Post graduate level are in semester pattern. • The college follows methodically all the syllabi designed by the affiliating University, Sant Gadge Baba Amravati University, Amravati. • For skilled based courses the syllabus is designed by the committee in charge of it.
Examination and Evaluation	•The college has examination committee. •Continuous evaluation process is carried out for internal assessment of students. •All the departments conduct regular unit tests, open book test, objective test and the result is communicated the students.
Human Resource Management	•The staff members are encouraged to attend various Orientation, Refresher and Short Term Programmes to upgrade and enhance the academic environment. •Duty leave is given to attend Conferences, Literary Festivals, Workshops and Symposium. •The college ensures healthy environment through various programmes like National Science Day, Psychosocial awareness, Yoga Day, Women's Day, Hindi Day etc. • The work and responsibilities are equally distributed among all the staff members to manage human resource efficiently and effectively. Honourable management of parent society provides support, encouragement in organisation •The college has its annual academic calendar. •The feedback of the faculty and about the co curriculum is taken regularly. •Principal and IQAC monitor the entire process through the subcommittee like result monitoring committee, mentoring committee and feedback committee.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	• Fully computerize methods are used for financial data documentation with the help of Tally software. • All the tenders and advertisements are displayed on the college website. Management and principal monitor it .
Planning and Development	• For admission and support, admission committee councils the students. • All the important notices are displayed on the college notice board.
Administration	• University semester examinations are run smoothly in the college. • All

	the college data related internal assessment of various subjects is filled online to the central exam and evaluation center of SGB Amravati University. • Online evaluation of answers scripts was done at the evaluation center of university.
Finance and Accounts	• The college has its own website where in all the data related to students and faculty is displayed. • For instance action plan for the academic year, Prospective plan for five years, annual academic calendar, information broachers, News of events organized in the college and Links to UGC and affiliating university available on the college website.
Student Admission and Support	• All online and computerised working is in the place to ensure the transparency. • Forms of scholarship like GOI and National Scholarship portal for Minority, in social welfare department are filled online. • The salary of all the employees is deposited through esevaarth pranali. •

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Orientation course	5	Nill	Nill	14
Refresher course	8	Nill	Nill	14
Short Term Course	5	Nill	Nill	07

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
44	44	20	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year the financial audit is done by an external auditor. And it is put before the College Development Committee. Any queries and suggestions are discussed and resolved satisfactorily.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nill	Nill

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parent –Teacher Forum's meeting held this year with the coordination of Alumni Association. Suggestions from the parents and alumni were taken in to consideration for the improvement of quality education of the institute. • Every year a get together programme was organized to keep relationship with the alumni of the college, as well as the parents was also invited on this occasion. Meetings of all the members of Alumni Association were held on the second Sunday of every month to create sense of belonging with the parent institute.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• **Skill development and job oriented certificate courses South Indian dishes, Desk top publishing, Tally, Hardware and Networking, Designing and Stitching of Ladies ware. • WiFi Campus by Jio installed. • College is recognised as a center for Ph.D. programme in one subject in Zoology**

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Conduction of internal Academic Audit	Nill	Nill	Nill	90
2019	Submission of instituti onal information to AISHE	Nill	Nill	Nill	20
2019	manual collection and analysis of student feedback	Nill	Nill	Nill	200
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. College had done tree plantation on large scale in college campus 2. College had already installed Solar panel for production of electricy and also install wind mill as a non conventional energy resource.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	08/09/2020	01	My family my responsibility	To follow direction of laid down by govt. in pandemic period	30
2020	1	1	19/06/2020	01	Seed ball creation	By creating seed ball spread on barren land	60
2020	1	1	01/09/2020	01	Cleanness Programme	Cleanness required in covid 19 pandemic period	30
2019	1	1	19/06/2019	01	Tree plantation	Tree plantation	40
2019	1	1	02/06/2019	21	Ground water Survey through Consultancy by Geology Department	Surve for ground water to help farmer	6
2019	1	1	10/07/2019	05	Rain water harvesting	Created rain water harvesting pits with help of geology	4
2019	1	1	01/11/2019	07	Aids awareness Programme	Made awareness about	30

					AIDS	

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/08/2019	1) The code of conduct was displayed on the LED available in the library. 4) For the smooth running of the institution this code of conduct is followed by every member and regular follow up was taken by Hon. Management members and the Principal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree plantations 2) awareness about rain water harvesting and groundwater recharge and soil erosion

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Awareness about Corona: On 12/03/2020 Dr. S. W. Suradkar had delivered a lecture on corona to science faculty students. In which he thrown light on History, Origin, and also made aware to students about, how it spread? precautionary measure, how to build immunity? And many more, with the help of power point presentation. For the programme 75 students were present. 2) Given Online pledge and made commitments by society against Covid-19: on 15/04/2020 Dr. S. W. Suradkar had created a online questioner on Covid-19 and taken pledge from 1488 student and and parents that they will follow the rules and regulations laid down by the government of Maharashtra and will help to break the chain of infection by staying at home in lockdown period. And distributed a certificate to 1488 participants from all over Maharashtra. 3) Chem-Quiz competition : on date 10 feb 2020, University level chemistry quiz competition was organized for B. Sc. I year students, 25 college were participated among five districts colleges affiliated to SGBA university Amravati. The inaugural function was under the chairmanship of principal Dr. Madhukar Pawar and Dr. K.N. Puri, Shri Shivaji College Akola. 50 participants were participated from different colleges. With this programme Rangoli and Poster presentation also taken.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college was established by parent society: Pratibha shikshan prasarak mandal Januna in 1989 with the vision to mold the student in to ideal, responsible and productive citizens dedicated to Nation Establishment and function of college are aimed at achieving national goal. We believe that proper education can developed cultured, intellectual, selfreliant student committed to the nation. Thus, with our core values : Nationality, Honesty, Transparency, Adherence to rules and Cleanliness in rural students. we cater the educational requirement and aspirations of the people in the socioeconomically backward area of the city irrespective of caste , community and religion. Thus the institution has the firm belief that the student has tremendous potential. If it is channelize in right direction, we can find a solution to many a problem. So keeping students at focal point, the institution chalks out its policies and programs. The most of student admitted in the college are scholarship holder from socioeconomically backward background like farmers and dailywage workers families. Even some are not eligible for freeship or scholarships. For such student, the trust and staff members take the responsibility of their education. Innovative methodologies are used by teachers in the dissemination of information the state of art library, laboratories, building along with greenery and sports ground make a healthy atmosphere for the student. The institution has four U.G.Programs : B.A.,B.Sc.,B.Com. and B.Sc. home science. and two P.G.Programs: M.A. Sociology and Music, in addition so many Addon Courses based on different skills. To make the student self reliant we offer various cash prizes. College takes over different drives like Cleanliness of the slums, health awareness programs by arranging street plays. This makes them intellectually alerts, emotionally balanced, morally sound, and socially committed

Provide the weblink of the institution
www.gnacollege.com

8.Future Plans of Actions for Next Academic Year

1. To undergo 3rd cycle of NAAC accreditation. 2. To start new PG courses. 3. To apply for recognition research Centre in Zoology and Chemistry department 4. To conduct various extension activities through NSS department 5. Smooth conduction of University examination 6. Purchase of new books for library. 7. Purchase of new chemicals, glassware and instruments for Science laboratories. 8. Appointment of faculties on clock hour basis. 9. To improve facility of vehicle parking for staff and students. 10. Creation of separate canteen facility for staff and student