

**The Annual Quality Assurance Report (AQAR)
of the IQAC**

Part – A

1. Details of the Institution

1.1 Name of the Institution : **Ghulam Nabi Azad Arts and Commerce
College Barshitakli, Dist. Akola-444 401 (MS)**

1.2 Address Line 1 **Ghulam Nabi Azad Arts and Commerce College
Tq. Barshitakli, Dist. Akola-444 401 (MS)**

Address Line 2: -----//-----

City/Town: **Tq. Barshitakli, Dist. Akola**

State: **Maharashtra**

Pin Code: **444 401**

Institution e-mail address: **principalgnabt@gmail.com
gaacm215@sgbau.ac.in**

Contact Nos. : **Mo. No.: 09823364032**

Name of the Head of the Institution:

Prin. Madhukar Ranglal Pawar

Tel. No. with STD Code:

07255 242423

Mobile:

09823364032

Name of the IQAC Co-ordinator:

Mr. Ajit Babruwahan Patil

Mobile:

9730796279

IQAC e-mail address:

abp8837@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879): MHCOGN10483

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

*This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC(SC)/14/A & A/23.2 dated 29/3/2016

1.5 Website address:

<http://www.gnacollege.com>

Web-link of the AQAR:

<http://www.gnacollege.com/aqar2016-17.html>For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-----------------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | C ⁺⁺ | 68 | 2003 | 2008 |
| 2 | 2 nd Cycle | A | 3.06 | 2016 | 2021 |
| 3 | 3 rd Cycle | -- | -- | -- | -- |
| 4 | 4 th Cycle | -- | -- | -- | -- |

1.7 Date of Establishment of IQAC:

18/03/2013

1.8 AQAR for the year

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

NA

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financ

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

B.Voc.

1.12 Name of the Affiliating University (*for the Colleges*)

**Sant Gadge Baba Amravati
University, Amravati- (MS)**

1.12 Special status conferred by Central/ State Government--
UGC/~~CSIR/DST/DBT/ICMR~~ etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

2.4 No. of Management representatives

01

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders: N o.

10

Faculty

08

Non-Teaching Staff /Students

02

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

N.A.

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Successfully faced the NAAC PEER Team visit and achieved A grade with CGPA 3.06.
2. Applied for new academic courses namely M.Sc. Zoology, M.Sc. Chemistry, M.A. English and M.A. Sociology.

2.15 Plan of Action by IQAC/Outcome

| | |
|---|---|
| Preparation of Academic Calendar | Administrative and academic programmes were conducted as per calendar and regulations framed by the S.G.B. Amravati University. |
| Organisation of one week NSS camp | Organised one week NSS camp at "Punoti" |
| Tree plantation | Tree Plantation was conducted on 15 th August 2016 |
| Organisation of Blood Donation Camp | Organised blood donation camp on 10 Feb 2017 |
| To apply for new PG courses | Applied for new PG Courses |
| To organise lecture series on thoughts Dr. B.R. Ambedkar and Buddhism | Organised lecture series on thoughts Dr. B.R. Ambedkar and Buddhism |

** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

N.A.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | - | - | - | - |
| PG | 02 | | 02 | - |
| UG | 05 | | 01 | - |
| PG Diploma | 00 | - | 00 | - |
| Advanced Diploma | 02 | - | - | 02 |
| Diploma | 05 | - | - | 05 |
| Certificate | 05 | - | - | 05 |
| Others | 00 | - | - | - |
| Total | 19 | 00 | 03 | 12 |

| | | | | |
|-------------------|--|--|--|--|
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/~~Core/Elective option~~/ Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 05 |
| Trimester | |
| Annual | 02 |

1.3 Feedback from stakeholders Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

N.A.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N.A.

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 32 | 22 | 09 | 01 | -- |

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 00 | 10 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 10 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| | | |
|---------------------------------|---------------------------------|----------------|
| <input type="text" value="02"/> | <input type="text" value="00"/> | CHB: 36 |
|---------------------------------|---------------------------------|----------------|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 2 | 10 | 6 |
| Presented | 1 | 9 | 2 |
| Resource Persons | 0 | 0 | 0 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

LCD Seminars, Internet lectures, Field Work.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum development workshop

| | | |
|----|----|----|
| 01 | 00 | 02 |
|----|----|----|

2.10 Average percentage of attendance of students

| |
|------|
| 77 % |
|------|

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A. III | 116 | 00 | 03 | 19 | 00 | 27.29 |
| B.Com.III | 59 | 00 | 02 | 03 | | 28.81 |
| B.Sc. III | 125 | 00 | 25 | 25 | | 58.40 |
| B.Sc.II Home Sci | 06 | 00 | 01 | 00 | | 66.67 |
| M.A.II MUS | 10 | 00 | 00 | 02 | | 60.00 |
| M.A.II SOC | 04 | 00 | 00 | 0.0 | | 50.00 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

| |
|---|
| <p>Proper implementation of the academic calendar is monitored by the IQAC. It also monitors the teaching plans, schedules for internal and continuous assessments.</p> |
|---|

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | 01 |
| HRD programmes | |
| Orientation programmes | 01 |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 10 | 00 | 00 | 00 |
| Technical Staff | 03 | 00 | 00 | 00 |

Criterion – III**3. Research, Consultancy and Extension****3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

The Research, Consultancy & Extension Quality Circle of the IQAC ceaselessly strives to propagate and encourage research culture among the teachers and the students as well as this quality circle responsive towards the community need and it inculcate the value system in students. This quality circle encourages the students to participate in the co-curricular, extra curricular, extension and academic activities for value inculcation and integration with the following goals and objectives.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 00 | 00 | 00 | 00 |
| Outlay in Rs. Lakhs | 00 | 00 | 00 | 00 |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 00 | 00 | 00 | 00 |
| Outlay in Rs. Lakhs | 00 | | | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 16 | 4 | 4 |
| Non-Peer Review Journals | | | |
| e-Journals | | | |
| Conference proceedings | | 05 | 4 |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | Nil. | Nil. | Nil. | Nil. |
| Minor Projects | Nil. | Nil. | Nil. | Nil. |
| Interdisciplinary Projects | Nil. | Nil. | Nil. | Nil. |
| Industry sponsored | Nil. | Nil. | Nil. | Nil. |
| Projects sponsored by the University/ College | Nil. | Nil. | Nil. | Nil. |
| Students research projects (<i>other than compulsory by the University</i>) | Nil. | Nil. | Nil. | Nil. |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from UGC-SAP CAS
 DST-FIST DPE DBT Scheme/funds

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | Nil |
| | Granted | Nil |
| International | Applied | Nil |
| | Granted | Nil |
| Commercialised | Applied | Nil |
| | Granted | Nil |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| --- | | | | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. The College has indoor & outdoor facility, through which the students are engaged in diff. sport activities.
2. College celebrated the National Science Day on 28 Feb 2017 by organizing the events like Bio-Rangoli, Poster Presentation, Speech by students etc.
3. Organised one week NSS camp at “Punoti” Village Tq . Barshitakli Dist. Akola
4. Tree Plantation was conducted on 15 th August 2016
5. Organised blood donation camp on 10 Feb 2017
6. Organised a lecture series on a thoughts of Dr. B.R. Ambedkar and Buddhism

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|------------------|---------------|----------------|------------------|
| Campus area | 3.74 hectores | Nil | Nil | 3.74 hectores |
| Class rooms | 13 | 02 | UGC | 15 |
| Laboratories | 20 | 02 | UGC | 22 |
| Seminar Halls | 01 | 00 | UGC | 01 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | | | |
| Others (Indoor Sport Facility) | 01 | 01 | UGC | 02 |

4.2 Computerization of administration and library

- Library is totally computerised with the use of Soul Software.
- The process of admission is computerized with the help of software college automation provided by Dotcom InfoTech Pvt. Ltd., Amravati

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|---------|-------------|--------|-------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 12995 | 2916560 | 545 | 205136 | 13540 | 3121696 |
| Reference Books | 5157 | 1473728 | 317 | 392211 | 5474 | 1865939 |
| e-Books | 97000 | 6800 | 00 | 00 | 97000 | 6800 |
| Journals | 00 | 00 | 00 | 00 | 00 | 00 |
| e-Journals | 6000 | 17290 | 00 | 00 | 6000 | 17290 |
| Digital Database | 00 | 00 | 00 | 00 | 00 | 00 |
| CD & Video | 10 | 1950 | 03 | 540 | 13 | 2490 |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computer s | Compute r Labs | Internet | Browsin g Centres | Compute r Centres | Offic e | Depart - ments | Othe rs |
|----------|---------------------|-------------------|----------|-------------------------|----------------------|------------|----------------------|------------|
| Existing | 70 | 2 | 1 | 1 | 01 | 03 | 22 | |
| Added | 10 | 01 | | | 01 | 01 | 00 | |
| Total | 80 | 03 | | | 02 | 04 | 22 | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has continuously upgrading the technology by purchasing infrastructural learning resources. Computer and Internet access is available to teachers and the students from Department of Computer Science and Cyber Commerce of our college and Computer Laboratory.

4.6 Amount spent on maintenance in lakhs :

| | |
|--|---------|
| i) ICT | 12 lakh |
| ii) Campus Infrastructure and facilities | 13 lakh |
| iii) Equipments | 4 lakh |
| iv) Others | 1 lakh |
| Total: | 30 lakh |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Wall Magazine - There is a creative response to this activity and it enables the students to display their hidden talents in writing.
- Wel come and farewell function were organised for all students.

5.2 Efforts made by the institution for tracking the progression

- Functional Alumini committee is always stay in touch of alumini students regarding placement and guidance about career

5.3 (a) Total Number of students

| | | | |
|------|----|--------|--------|
| UG | PG | Ph. D. | Others |
| 1866 | 69 | 00 | 00 |

(b) No. of students outside the state

00

(c) No. of international students

00

| | |
|------|-------|
| No | % |
| 1379 | 71.26 |

Men

| | |
|-----|-------|
| No | % |
| 556 | 28.73 |

Women

| Last Year | | | | | | This Year | | | | | |
|-----------|-----|----|-----|-----------------------|-------|-----------|-----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 706 | 357 | 33 | 482 | 01 | 1579 | 918 | 419 | 31 | 419 | 00 | 1935 |

Demand ratio: 1:1

Dropout %: --

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

There is a Career Counseling and Placement Cell for guiding students to seek job opportunities.

.The college has been conducted Coaching Classes for Entry in to services for SC/ST/OBC (Non Creamy layer) & Minorities.

No. of students beneficiaries

74

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|----|-----------|----|------|----|--------|----|
| NET | -- | SET/SLET | -- | GATE | -- | CAT | -- |
| IAS/IPS etc | -- | State PSC | -- | UPSC | -- | Others | -- |

5.6 Details of student counselling and career guidance

Organization of special lectures by experts regarding counseling and career guidance

Notice board displays for career opportunities

There is a Career Counselling and Placement Cell for guiding students

No. of students benefitted

75

5.7 Details of campus placement

| | <i>On campus</i> | | <i>Off Campus</i> | |
|---------------------------------|---------------------------------|---------------------------|---------------------------|--|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed | |
| -- | -- | -- | -- | |

5.8 Details of gender sensitization programmes

Seminar and conference on women empowerment are taken due attention is paid by institution towards girls and ladies of the college to feel them protected and secured.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

| | | | | | |
|-------------------------|----|----------------|----|---------------------|----|
| State/ University level | 15 | National level | 00 | International level | 00 |
|-------------------------|----|----------------|----|---------------------|----|

No. of students participated in cultural events

| | | | | | |
|-------------------------|----|----------------|----|---------------------|----|
| State/ University level | 06 | National level | 00 | International level | 00 |
|-------------------------|----|----------------|----|---------------------|----|

5.9.2 No. of medals /awards won by students in Sports, Games and other events

| | | | | | |
|---------------------------------|----|----------------|----|---------------------|----|
| Sports: State/ University level | 03 | National level | 00 | International level | 00 |
|---------------------------------|----|----------------|----|---------------------|----|

| | | | | | |
|-----------------------------------|----|----------------|----|---------------------|----|
| Cultural: State/ University level | 00 | National level | 00 | International level | 00 |
|-----------------------------------|----|----------------|----|---------------------|----|

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|------------------------------------|-----------------------|---------|
| Financial support from institution | 20 | 1500 |
| Financial support from government | 788 | 3801817 |

| | | |
|--|----|----|
| Financial support from other sources | -- | -- |
| Number of students who received International/ National recognitions | -- | -- |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

- ❖ To arrange under the banner of Society various social, Educational and cultural programmes for boys, girls and adults.
- ❖ To arrange various sports competitions, to open public libraries.
- ❖ To work for upliftment of the backward community like denotified tribes, Adivasis, Vanvasis, scheduled castes & tribes

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

NA

6.3.2 Teaching and Learning

Based on feedbacks, teacher educators were guided by the Principal in order to improve the teaching learning process.

6.3.3 Examination and Evaluation

The unit tests, test examination and the evaluation methods are communicated to the students through the prospectus. Running remedial courses in various subjects strengthens the academically weaker students. Enrichment courses are run through tutorials, guest lecturers, study tours etc.

6.3.4 Research and Development

The institution is continuously in trying to sanction more number of Major and Minor Research Projects from Different funding agencies. In the same regards 10 faculty got awarded by the Ph.D. Degree and research of 04 faculty members is ongoing.

6.3.5 Library, ICT and physical infrastructure / instrumentation

A separate library committee is formed to purchase the books as per requirements and look after the need of the library. Various services are provided to the reader like reference services, reprography services, news paper clipping services, inter library loan services. The Reading Room for the students and teachers with rich reference section is characteristics features of the central library

College is making an optimum utilization of Information & Computer Technology. College is having two computer labs. One separate lab is utilized by B.Com department and another is utilized by junior, senior college students and UG diploma course students. In both these computer lab **Broadband internet** connection is provided which is used by the students and the college staff for educational purpose.

In the physical infrastructure our college has one indoor stadium hall with well equipped instrument and one indoor hall is under construction. There is huge play ground suitable for all type of sports.

6.3.6 Human Resource Management

The college works on the guidelines of the Human Resources Management. Teamwork of the staff & devotion to achieve the mission are associated. SWOT analysis of the activities is the regular feature to improve the quality in work and quality circles are discussing the issues to create the improved work culture in the college.

6.3.7 Faculty and Staff recruitment

At the end of A.Y. 2015-16 there were 10 vacant posts of Asst. Professor were vacant in the college. Due to government policies the post can't be recruited. The teachers were recruited on clock hour basis to teach the subjects. The process of recruitment of teaching staff shall be completed during next A.Y. 2017-18.

6.3.8 Industry Interaction / Collaboration

Efforts to be taken for industry-neighborhood net-working and consultancy services.

6.3.9 Admission of Students

A well defined computerized admission process with single window system.

Intermittent counseling and guidance to the students to help them to make the suitable choice

6.4 Welfare schemes for

| | |
|--------------|----|
| Teaching | 01 |
| Non teaching | 01 |
| Students | 02 |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | | Yes | |
| Administrative | Yes | | Yes | |

6.8 Does the University/ Autonomous College declare results within 30 days? **N.A.**

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

Every year a get together programme was organized to keep relationship with the alumni of the college, as well as the parents was also invited on this occasion. Meetings of all the members of Alumni Association were held on the second Sunday of every month to create sense of belonging with the parent institute.

6.12 Activities and support from the Parent – Teacher Association

Parent –Teacher Forum’s meeting held this year with the coordination of Alumni Association. Suggestions from the parents and alumni were taken in to consideration for the improvement of quality education of the institute.

6.13 Development programmes for support staff

YES

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation, Congress grass removal, social awareness about non-degradable products such polythene, BHC powder & PVC and how to make eco friendly environment such programmes were taken .

Criterion – VII**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The institution has clearly stated goals and objectives that are communicated systematically to all its constituencies.
- The programmes of the institution are consistent with its goals and objectives.
- That institution has a wide range of programmes offerings that provide adequate academic flexibility.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

| | |
|---|---|
| Preparation of Academic Calendar | Administrative and academic programmes were conducted as per calendar and regulations framed by the S.G.B. Amravati University. |
| Organisation of one week NSS camp | Organised one week NSS camp at “Punoti” |
| Tree plantation | Tree Plantation was conducted on 15 th August 2016 |
| Organisation of Blood Donation Camp | Organised blood donation camp on 10 Feb 2017 |
| To apply for new PG courses | Applied for new PG Courses |
| To organise lecture series on thoughts Dr. B.R. Ambedkar and Buddhism | Organised lecture series on thoughts Dr. B.R. Ambedkar and Buddhism |

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Academic Monitoring System
2. Tree plantation

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

College is arranging tree plantation, Removal of Congress grass programmes and road show regarding social awareness on Republic day and Independence day of each year.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis):

Name *Mr. Ajit.B.Patil*

Name *Prin. Dr.Madhukar R. Pawar*



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure – 3-i

1. Title of the practice: Academic Monitoring System
2. Goal: Improve the quality education with the help of regular, in time teaching and learning process in depth.

The context: The problems of understanding and clarity in the subject were raised by the students. In such cases the faculty members are advised to open the subject with the models, kits, equipments and visualize the things form the real ground, in order to improve conceptual thinking of the students.

The practices:

1. Conducting the meetings with students of all department and discussing their difficulties
2. Surprise visit in the classes (theory and practical)
3. Academic audit is conducted by IQAC.
4. Conducting the meeting of all departments in order to motivate and realize the responsibilities of the teacher form the academic point of view.
5. Evidence and Success: 1. Attendance of the subject is improved 2. Discipline is improved
6. Problems Encountered: No

Annexure – 3-ii

1. Title of the practice “Tree Plantation”
2. Goal: To increase number of trees in a college campus as tiny attempt to increase forest cover. To make students aware about importance of planting and caring trees.
3. The Context: Environmental degradation is the major concern today. One of the prime reasons behind degradation of environment are deforestation. Creating awareness about to stop cutting of trees, planting and taking care of plants is necessary of maintain environmental balance. Our college is making a tiny contribution in it Every year, students are encouraged to plant more than 100 plants in the campus area as well along the road sides leading to the college.
3. The Practice : With the co-operation of staff and college, every year, students are encouraged to plant more than 100 plants in the campus area as well along the road Sides leading to the college.
4. Evidence of Success: More than 200 trees are planted and alive in the college campuses (old and new). It is also an approach to teach environmental friendly attitude to the students through their participation in the practice.