



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	GHULAM NABI AZAD ARTS , COMMERCE AND SCIENCE COLLEGE, BARSHITAKLI DIST.AKOLA
• Name of the Head of the institution	Dr . T . P . Agashe
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07242450106
• Mobile No:	8999694644
• Registered e-mail	gaacm215@sgbau.ac.in
• Alternate e-mail	dr.praveenkumar001@gmail.com
• Address	BARSHITAKLI DIST.AKOLA
• City/Town	BARSHITAKLI DIST.AKOLA
• State/UT	Maharashtra
• Pin Code	444401
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	SANT GADGE BABA AMRAVATI UNIVERSITY,AMRAVATI				
• Name of the IQAC Coordinator	Dr Pravinkumar N Rathod				
• Phone No.	7030704001				
• Alternate phone No.					
• Mobile	7030704001				
• IQAC e-mail address	gaacm215@sgbau.ac.in				
• Alternate e-mail address	dr.praveenkumar001@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>					
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.gnacollege.com/download/academic-calenders/academic-calender-2021-2022.pdf">https://www.gnacollege.com/download/academic-calenders/academic-calender-2021-2022.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68	2004	18/01/2004	17/01/2009
Cycle 2	A	3.06	2016	29/03/2016	28/03/2019
<b>6.Date of Establishment of IQAC</b>			18/03/2013		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Guided about NEW EDUCATION POLICY and its benefits. * Made efforts in increasing research and publication area. * To made efforts to increase ICT in teaching learning. * Try to stress on learner centric education. * Monitored planned about quality enhancement activities.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<ul style="list-style-type: none"> <li>* Make efforts for Enhancement of Research Publication , Increase in Number of Research Centre,</li> </ul>	<p>All the faculties published books and Research papers in Peer Reviewed/National and International Journals/Conferences,All the department made efforts for the Research centre and in progress for Research centre</p>	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Nil</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	16/01/2023

**15. Multidisciplinary / interdisciplinary**

Our college is a multi-faculty institute having faculty of Humanities, Commerce & Management, Science & Technology, and Interdisciplinary studies (Home Science & Library and Information Science) with a number of courses. The institute has been offering major Science courses (Physical, Chemical, Life, Mathematical, Earth, and Computer Sciences), Humanities (Literature, Political Science, History, Sociology, and Music), and various subjects under Commerce & Management in UG and PG degree programmes. Given the transformations envisioned in NEP, respective adaptations of the existing programs and courses will be reorganized by a specially constituted committee. The institute is offering Ph.D. programs with adequate research facilities in two faculties. It is supportive to introduce an integrated four-year Degree course with research as an integral component. The faculty and research students are encouraged to undertake interdisciplinary/ multidisciplinary research projects. Along with the existing programs, courses, and well-developed infrastructure, it is possible to our institute to introduce Multidisciplinary as well as Interdisciplinary Courses. At Present, we have three Undergraduate programmes, 8 Post Graduate Programmes, 4 Research Programmes.

**16. Academic bank of credits (ABC):**

Being affiliated with Sant Gadge Baba Amravati University, Amravati, Our college is bound to follow the courses, syllabi, and other rules & regulations of the affiliating University. The students are encouraged to enroll in online courses from where the students may earn credits from renowned HEIs. Owing to the implementation of the National Education Policy, the affiliating University has already taken initiatives to introduce a Credit Based System at the Post-Graduate level and started implementing in a phase-wise manner at the Undergraduate level. The Academic Bank of Credits (ABC) would provide a digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The initiative undertaken by the affiliating University is in the

preparatory phase. The institute will register for the ABC in the near future.

#### **17.Skill development:**

The affiliating university initiated the implementation of a learning outcome-based curriculum framework for the UG program which is consistent with the objectives of NEP for fostering quality education. It includes the translation of academic research into innovations for practical use in socio-economical development. Involvement of public and private sector investment in higher education will develop alternative learning modes such as open and distance learning modes. Introduction of the MOOCs will help students to develop their skills. The Institute focuses on courses that encompass Basic Skill building, Sector-Specific training, Pre-Employment training, and allied activities. The institute has a number of programs and courses, so the students have a large amount of flexibility in choosing individual curricula, certain subjects.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Teachers are encouraged to prepare subject material and to translate vocational courses and value-added online courses into the regional language. Teachers are suggested to write scientific articles in the local newspapers and deliver popular science lectures in the regional languages. The courses will be designed for the promotion and improvement of local skills in the local language. The regional and local arts and crafts are promoted through the entrepreneurship cell of the college.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

New Education Policy (NEP-2020) has focused on experiential, application-based learning and research based internship in the stream of Science, Technology, Engineering, Art & Design, and Mathematics (STEAM). As a part of holistic and all-encompassing education, students will be given internship opportunities in local industries and businesses. Local communities as well as research internships will improve students' employability. Ph.D. students and faculty members are encouraged to undertake high quality outcome-based research so as to produce Intellectual Property (Patents and Copyrights). Students are encouraged to participate in various Tech-Fests, Science Fairs, Innovation, Competition, etc. for exploring the practical side of their learning and promoting innovation among students. The research internships with faculty and researchers at their own or other HEIs/research institution for undertaking product-based research will improve their employability and

entrepreneurship. The institute has been taking efforts for program outcome, program specific outcome and course outcome.

## 20.Distance education/online education:

NEP emphasized distance education / online education which expand the access to education and training for employed students. Since its' flexible schedule reduce the effects of the time constraints imposed by personal responsibilities and commitment. The Institute has already started working on these aspects. The ICT based facilities are created for imparting online education. Teachers are encouraged to create online add-on and skill based courses. Teachers are suggested to develop econtent and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs.

## Extended Profile

### 1.Programme

1.1	192
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1491
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	1280
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	500
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	No File Uploaded	
<b>3.Academic</b>		
3.1		<b>43</b>
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		<b>59</b>
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		<b>61</b>
Total number of Classrooms and Seminar halls		
4.2		<b>19,92,700</b>
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		<b>110</b>
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curricular Planning and Implementation</b>		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p><b>Academic Planning</b> • At the beginning of academic year, the Principal with all head of the departments finalize academic calendar. • Time-table is framed by respective committee according to the workload of each subject as per prescribed university guidelines. • Heads of</p>		

department conduct meeting with faculty members. • Each faculty member strictly follows the time-table and prepares micro teaching plan and also maintains the academic record in the academic diary. • Every subject teacher uses teaching-aids to make teaching effective. Power-point presentations, soft and hard copy, CD's, website addresses are provided. • Students maintain the record book of practical which are verified by concerned teacher. • Faculty members also use Google class room, Google meet, YouTube, and Zoom platform for lectures and internal assessment. The faculties gave demonstrations of the experiments virtually. Teachers are appointed in charge of various aspects for effective curriculum planning and execution. • Program outcome and course outcome are well defined and disseminated to all the stakeholders. Guest lectures of eminent academicians and industrialists are organized on current trends related to curriculum. • Institute encourages teachers to attend orientation and refresher programmes in respective subjects. • ICT facilities and resource material support

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution strictly follow Academic calendar of SGB Amravati University, Amravati. The academic calendar is well disseminated on the website, college prospectus, so as other stakeholders are informed regarding the activities and events happening in the institution. The calendar includes important dates such as dates for admission, the commencement of classes, workshops, seminars, practical exams, Continuous Internal Evaluation (CIE), and University Examination.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gnacollege.com/download/academic-calenders/academic-calender-2021-2022.pdf">https://www.gnacollege.com/download/academic-calenders/academic-calender-2021-2022.pdf</a>

1.1.3 - Teachers of the Institution participate in

B. Any 3 of the above



following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.  
 Academic council/BoS of Affiliating University  
 Setting of question papers for UG/PG programs  
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution takes programmes throught the academic year through NSS ,through various departments ,Sport cell and in collaboration with government bodys.It helps students to develop human values, ethics,environments,gender sensitization programmes.The institution also follows and implements programmes run by Government of India ,Mharashtra state,University Grants Commission and Sant Gadge Baba University Amravati to for the overall development of the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

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File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

**1.3.3 - Number of students undertaking project work/field work/ internships**

NIL

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**D. Feedback collected**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1491**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1193**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The departments track the progress of slow learners through mentorship and observation. Some more experienced students are asked to mentor less proficient students in addition to their teachers, providing them with notes and explanations. There are counseling sessions and revision seminars, as well as extra instruction if needed. Peers, more experienced students, and mentors can provide tutoring. Each student receives corrected assignments and answer scripts, which are then discussed to help them identify their areas of weakness and make improvements. Teachers strive to be patient and personally reachable to students by phone, email, and social media.

When the program starts, the department uses two methods to evaluate the student's learning levels. Based on their degree of marks, students are classified as either advanced or slow learners when they join the department. This facilitates the identification of slow learners and the creation of specialized coaching or tutorial sessions aimed at closing the achievement gap between them and more advanced students. Based on their classroom responses, performance on the unit test, and internal exams, advanced learners and slow learners have been recognized.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1491	43

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behaviour in the correct manner. The department conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department Implements student-centric methods of enhancing the lifelong learning skills of students.

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods. Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners. Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs. Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods. 1. Experiential Learning: Department conducts add-on programs to support students in their experiential learning. The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students - • Laboratory Sessions are conducted with content beyond syllabus experiments

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute-ICT Tools:

Projectors- projectors are available in different classrooms/labs

Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

Printers- They are installed at Labs, HOD Cabins and all prominent places.

1. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostat machines available in campus.
2. Scanners- Multifunction printers are available at all prominent places.
3. Seminar Rooms- Three seminar halls are equipped with all digital facilities.
4. Smart Board- One smart board is installed on the campus.
5. Auditorium- It is digitally equipped with a mike, projector, cameras, and computer system.
6. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom
7. HackerRank (Online Coding Platform)- inter-college competition.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

36

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**



43

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's review procedure is open, thorough, and varied in terms of how often it occurs. Students are informed about the internal assessment system well in advance to guarantee transparency. To guarantee the efficient execution of the evaluation process, the principal calls faculty meetings and gives them instructions. Admissions at the entrance level are made solely based on merit, and the lists of merit students are posted on notice boards. At both the college and university levels, students who are accepted into the relevant course undergo ongoing assessments through a variety of evaluation procedures. Group discussions, unit tests, assignment submissions, field visits, fieldwork, and seminar presentations are all used in the continuous evaluation process. Unit tests are administered regularly by the academic calendar. The unit tests have different weights depending on the faculty member in question. Students are informed about their performance by having it posted on the notice board. Following their assessment, pupils who are not performing well are given individual mentoring. It is required of second-and third-year students to provide seminars on the relevant subjects. Teachers assign topics to their pupils so they can be ready for a PowerPoint presentation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a procedure in place to handle complaints about internal examinations. Colleges first make an effort to ensure that

there are no complaints about internal examinations. If so, the college attempts to use a system. There are two different kinds of exams offered at the college: internal exams administered by the college itself and external exams, sometimes known as university exams, administered by the university. Additionally, there are two kinds of internal exams: one for postgraduate studies and another for undergraduate courses. In the postgraduate program, the internal examinations are based on project/presentation and written tests, while the external examination is the semester examination. The undergraduate course program is of annual pattern. Similarly, in the postgraduate course programs, there are 4 or 5 internal examinations according to one paper each. Which are projects and /or presentations according to their syllabus.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The HODs raise students' awareness of POs, PSOs, and COs when speaking to them. The instructors, mentors, program coordinators, faculty members, and course coordinators all educate the students, raise awareness, and stress the importance of achieving the desired results.

Program Outcomes (POs) are broad statements that outline the professional achievements that the program seeks to help students achieve and that they must do by the time the program is over. POs cover a wide range of connected information, abilities, and character attributes that students must develop before they graduate.

Course outcomes (COs) are concise statements that outline the discipline knowledge and skills that are fundamental and enduring, the competencies that students should have, and the level of learning that is anticipated at the end of a course. They are explained and detailed in detail. The course coordinator develops the course outcomes after consulting with relevant faculty members

who are also teaching the same course. It will be confirmed by the Module Coordinator. Ultimately, they are talked about in the relevant department's

The precise skill criteria and accomplishments that students must meet both at the program's beginning and completion are known as program specified outcomes, or PSOs. In collaboration with the course coordinators, the program coordinators create the PSOs, which typically consist of two to four people. Following the Principal's endorsement, the BOS—which includes the Head of the Department and subject matter experts from each department—will discuss and adopt the proposal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.gnacollege.com/download/nacc/Programme-Outcomes-2024.pdf">https://www.gnacollege.com/download/nacc/Programme-Outcomes-2024.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Sant Gadge Baba Amravati University, located in Amravati, is associated with our institute. Under the auspices of the Faculty of Arts, Commerce, and Science, we provided Undergraduate, Postgraduate, and Research programs and courses. The institute adhered to the curriculum created by our connected university for these programs and courses. The institution evaluates the program outcomes, program-specific outcomes, and course outcomes, and it notifies the students of these evaluations through formal discussions in the classroom and on the department notice board.

It has been seen that both the student body's strength and the passing % are gradually rising after evaluating the accomplishment of POs, PSOs, and COs. In addition, it appears that for the past five years, students' advancement from Undergraduate to Postgraduate studies has been steadily and quickly rising. Likewise, there is an increase in the placement ratio of pupils. We measured the PO, PSO, and CO levels of attainment with great care, adhering to both official and informal mechanisms for outcome attainment measurement. In this regard, we also considered the input from all parties involved and attempted to take the appropriate action.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

214

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://docs.google.com/forms/d/e/1FAIpOLsfnuKIRBKxwOqChx9FfiNYGNxlnKdJKNU6pk5BIRoHRCs4d9A/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpOLsfnuKIRBKxwOqChx9FfiNYGNxlnKdJKNU6pk5BIRoHRCs4d9A/viewform?usp=sf_link)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

**the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

**21**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

**05**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college carried out evryyear in the Barshitakli and Ngarpanchayat area.Many activities on social issues and holistic develoment organizes through NSS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from**

**Government/ government recognized bodies during the year**

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

80

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate facilities for teaching and learning. It has well-furnished three storage building. There are numbers of department in Arts, Commerce and Science Stream.

U.G. Level



There are number of departments. These departments have adequate facilities for teaching and learning. Some department has excellent facilities in form of Laboratories and Computing Equipment etc.

#### P.G. Level

The college has some departments are running Post-Graduation courses. There are adequate infrastructure and physical facilities in form of classrooms, laboratories, computing equipment etc. in the existing departments.

#### Ph.D. Program

There are 07 Ph. D. research centers in the college. The centre has also adequate infrastructure and physical facilities in form of classrooms, laboratories, computing equipment etc. Apart from that, there is a women's hostel accommodating 50 girl students. There are 59 well ventilated, spacious classrooms equipped with Black/white boards for conducting theory classes. There are 5 digital/smart classrooms equipped with ICT enabled facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for the purpose of cultural, sport and games. The adequate infrastructure is avail to enhance student sport skills and talent. The Physical director of the college trains the students regularly in various games. Various sport competitions such as interdepartmental, intercollegiate, inter university etc. help in developing team spirit in students. Students are awarded with Medals, trophies, certificates and cash prizes to motivate and encourage them.

The students of the college have achieved number of colour coat in distinguished field of sports and games.

Facilities for indoor and outdoor games.

Indoor games:

1. Badminton
2. able tennis
3. Chess
4. Taekwondo.
5. Wrestling,
6. Judo
7. Gymnasium etc

Outdoor games:

1. Boxing ring
2. Physical fitness training

Facilities for yoga and Blood Donation Camp etc.

Multipurpose auditorium hall is used for organizing International yoga day, Blood donation, Yoga program, health check-up camps and group exercises. The college has been organizing special blood donation Camp for staff and Students in every year.

2021-22

Cultural activities

Auditorium

Sports, Games (indoor, outdoor),

Indoor & Outdoor

Gymnasium

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

66

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

61

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19,92,700

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library in the college is well equipped, furnished and has number of books, journals, e-sources. The college also has enough facilities for the library to benefited for the students purpose in the form of Newspaper, e-journals, reading room etc.

2021-22

Library is automated using Integrated Library Management System (ILMS)

No

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,73,646

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been provided to all departments of College IT facilities that included computers, printers, projectors with high speed internet connection with wired and wireless (Wi-Fi) facilities. Each department has adequate numbers of Computers /Laptops, printers and projectors for effective teaching learning process. Apart from that the College campus covered by secured Wi-Fi connectivity. The College has upgraded Eight (06) Broadband Internet Connections (BSNL Unlimited Data with 100 MBPS).

There are five digital class rooms with ICT facilities. The College auditorium also having a projector, and Internet Connection. The College Examination Center also having Xerox Machine with IT and Internet Facilities.

The College also provided It facilities to administrative office and staff members in form of have separate computer system with internet connectivity. The College regularly updates hardware as well as Software and antivirus software and machine configuration. All computer systems in computer and IT. Every year college has updating IT facilities according to the curriculum changes and need of

departments .

2021-22

Institution frequently updates its IT facilities including Wi-Fi.

BSNL Connection -06 Updated

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

113

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19,92,700

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Laboratory:

Record of maintenance account is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments.

#### Library:

1. The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. 2. Suggestion box is installed inside the reading room to take users feedback. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. 4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. 5. Soul software is used in Library.

#### Sports Facility:

The adequate infrastructure is avail to enhance student sport skills and talent. The Physical director of the college trains the students regularly in various games.

#### Computers:

The college has been provided to all departments of College IT facilities that included computers, printers, projectors with high speed internet connection with wired and wireless (Wi-Fi) facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gnacollege.com/download/nacc/Policies-for-maintaing.pdf">https://www.gnacollege.com/download/nacc/Policies-for-maintaing.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

471

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00



File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

50

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

50

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

A. All of the above

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

162

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Students participated and represented on various academic committee, NASS committee, redressal Committee.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

07

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Alumni Association is meets take place regularly.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The parent society has established a clear vision for the institute and takes efforts to ensure the marching towards the vision of the college wherever and whenever required. Regarding academic decentralisation, the college has various committees functioning under IQAC and shouldering various responsibilities. The college imparts operational freedom and independence to these committees for effective implementation. The principal chairs all these committees and monitors their work through monthly and in some cases timely meetings. Under his guidance and directions of IQAC all the committees work towards the betterment of students and help in creating conducive environment. The office superintendent under the chairmanship of the principal handles all the administrative works. He takes care of the admissions, various scholarships and institutional budget. At the end of every session the office prepares its tentative budget for the coming session which then is put CDC and approved of.</p>	
<p>The institute has created a perspective plan with the following goals for the advancement of academics and research:</p>	
<ol style="list-style-type: none"> <li>1. Enhance and enrich educational opportunities for the student.</li> <li>2. Establish a culture of innovation.</li> <li>3. Develop strategic partnerships and collaborations</li> <li>4. Increase visibility, outreach, and community engagement.</li> <li>5. Develop a sustainable infrastructure</li> </ol>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To ensure that human resources are used to their full potential, the institution encourages decentralization and participatory management. This is demonstrated by the existence of numerous decision-making levels, including parental body of Society, College Development Committee, Principal, IQAC Committee, and other committees are in place to ensure the Institution is operating effectively.

**Management**

The parent society elects a College Development Committee with representation from key stakeholders, which approves significant policy choices in line with the college's vision and mission. CDC is represented by members of the college's teaching and nonteaching staffs as well as the parent body.

**Administration**

To ensure efficient operation in areas like admissions, accounts and finance, record keeping, evaluation, and maintenance, he assigns specific duties to the administrative committees and office employees. The department's seniorteacher is identified as the head of department, who makes decisions on the department's timetable allocation, purchases, and audits.

**Committees**

Through college committees that include both faculty and office staff and are each led by a faculty member, faculty members are active in research, training, administration of academic concerns, and consulting. These committees make ensuring that parents, students, alumni, and faculty are involved in the college's overall operation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

There are various strategies and perspective plans which are effectively deployed by institution including Curriculum Development, Teaching and Learning, Examination and evaluation, Research and Development, Library, ICT and Physical Infrastructure / Instrumentation, Human resource management, Industry Interaction / Collaboration, Admission of Students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At college level, College Development Committee comprising of members of Management, the Principal, teacher representatives, nonteaching staff representatives and students' representative acts a link between the Management and the College.

**Administrative Setup:** The Principal is the key decision maker in all academic and administrative matters. The administrative setup consists of the Principal followed by the HoD, Committee Conveners and Office Superintendent. Office Superintendent is assisted by the Senior and Junior clerks and Accountant. Head of the Department is responsible for the preparation of academic/activity calendar, timetable allocation, review of Teacher's Diary etc. Other Statutory bodies such as College Management Committee - CDC, IQAC, Anti-ragging and prevention of sexual harassment Cell, Students Grievance Cell etc. are part of the organizational structure of the institution as per Maharashtra Public Universities Act 2016.

**Recruitment and Promotion:** Recruitment and Promotion are strictly carried out as per the norms of State Government, SGB Amravati University and UGC.

**Grievance Redressal Mechanism:** Grievance Redressal Cell has made available multiple fora for voicing grievances ensuring timely redressal of the student and the faculty grievances. College Committees: Various committees of the college play a significant

role in the execution of responsibilities and activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All of the college's stakeholders may expect a friendly and caring environment on campus. The college has given staff members ongoing support and direction to help them achieve their goals by offering welfare measures. Below are the welfare measures implemented to inspire and empower the staff.

1. As per the guidelines of State government Medical Reimbursement facility given for teaching and non-teaching staff
2. Paternity Leave is given to male teachers on request.
3. Lady teachers can avail Maternity Leave as per Government rules
4. Gratuities, Pension and all other Government welfare schemes and measures are given to the staff • Teaching and non-



teaching staff is covered by Group Life Insurance

5. Research Laboratory Facility is provided to teachers to conduct research
6. Duty Leave is granted to teachers to participate and present papers in conferences or seminars.
7. Admissions are given to the wards of teaching and non-teaching staff on priority basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The university follows the performance management framework that the UGC developed for upholding standards in higher education. Faculty members are required to submit performance evaluation reports in accordance with the SGB Amravati University's plan and the criteria of the University Grants Commission. The teacher must fill out a form with information about teaching, learning, and evaluation, as

well as information about extracurricular and curricular activities, research, and extension activities. At the conclusion of each academic year, this form must be completed and submitted to the college's IQAC. The IQAC evaluates and verifies the faculty report before sending its findings to the principal.

The confidential report on each faculty member in the department is completed by the head of the department and given to the principal. The Principal verifies the report and takes the appropriate measures in the event of subpar performance. A private report and the completion of a performance appraisal form are required for the non-teaching performance appraisal system. The relevant Head of the Department and the Principal create a confidential report on non-teaching staff, which is then given to management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year the financial audit is done by an external auditor. And it is put before the College Development Committee. Any queries and suggestions are discussed and resolved satisfactorily.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute does not get more funds from the other sources .It manages from fees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities: The Institute IQAC regularly takes Minutes of meetings, Action taken report (ATR), Annual Quality Assurance Report (AQAR), Self-Study Reports of various accreditation bodies (ISO 9001, UGC 12b, NAAC), Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS).

File Description	Documents
Paste link for additional information	<a href="https://www.gnacollege.com/download/minutes-of-meetings/Minutes-and-ATR-2021-22.pdf">https://www.gnacollege.com/download/minutes-of-meetings/Minutes-and-ATR-2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

An essential component of quality assurance is the regular evaluation of instructional, operational, and learning strategies. To find areas for improvement, this entails analysing the curriculum, instructional methodologies, assessment techniques, and other facets of the learning process. IQAC cell recommended and promote the teachers for ICT learning, field work, workshops etc. These operations and learning outcomes recorded the incremental improvement in various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Number of Participants**

Period from

Period To

Number of Participants

Male

Female

Girls Common Room

Girls of college uses this room throughout the year

00

1000

Separate parking for Boys and Girls

Boys and Girls of college uses this facility throughout the year

450

200

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management :** All solid such as paper, metal and wood waste were segregated and collected separately. Such collected solid waste is being sold to scrap collector which properly recycle the solid waste material.

**Rain water harvesting:** college building has huge terrace and all the water of rain is being collected and harvested in ground and rain water harvesting pit is made with scientific guidance of Geology department of college.

**E-Waste management:** College has number of computers and other electrical equipment in various laboratories, their time-to-time maintenance leaves behind lots of E-waste. Such hazardous E-waste is being collected separately.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**

**D. Any 1 of the above**



**with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has students and staff members having diverse social, religious, socio-economical, linguistic, cultural and ethnic background. Though Ghulam Nabi Azad College Barshitakli functions as centre of education, it provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. college maintains harmonious atmosphere among students. Training and counselling for celebrating Eco-friendly Rakshabandhan (vruksha rakshabandhan). Proper respect is given to linguistically diverse people by celebrating various language days like Rajbhasha Marathi Din, Hindi Divas, Dr. Babasaheb Ambedkar Jayant and death anniversary. Celebrate savindhan day. Chatrapati Shivaji maharaj Jayanti.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College is very much aware of students and employees sensitization to the constitutional obligations such as values, rights, duties and responsibilities of citizens so college actively engaged in various activities. guidance on National votar day. guidance on legeslative measure. During Corona pandemic, Botany department has undertaken a awareness programme on corona for students and parents in which college has successfully made awareness among students and parents how to improve immunity, how to take precautions for being not get infected by corona virus. Tree plantation programme in college campus is organised by department of Botany, and NSS. Plastic is banned in college campus. NSS volunteer observes plastic eradication campaigns regularly. To respect for cultural harmony and protection of common composite culture, cultural programmes are organized. Students are encouraged to participate in cultural events like youth festivals. As for environmental consciousness wildlife protection activities like Wildlife week celebration, feeder and water for birds, international tiger day, Spider Day celebration are the key initiatives. Respect to women in institute reflects in their achievements. Equality is ensured by college uniform. Ghulam Nabi Azad College Barshitakli has college of science has a prescribed code of conduct for students, teachers, administrators and other staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code**

D. Any 1 of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Teachers day, International Day of Yoga, Yuva Din, National sports day are celebrated for all round development of students. Birth as well as death anniversaries of freedom fighters and great leaders are celebrated annually to follow their footprints. Chatrapati Shivaji Maharajah Jayanti, Bharatratna Dr. Babasaheb Ambedkar birth Anniversary and Mahaparinirvan Din, Gandhi Jayanti is observed with proper reverence. Constitution Day, National Voter's Day, Legal Guidance was arranged to know the Rights and Duties of every Indian. National festivals like Independence Day and Republic Day celebrated with pomp and Glory. Azadi Ka Amrit Mahotsav was celebrated by 'Har Ghar Tiranga' campaign.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Seed Ball activity

College is actively engaged in environmental promotional activities such as seed ball preparation: students of Botany Department use to collect seeds in summer season, shed dry them to regulate moisture and store them accordingly to remain viable. on suitable environment i.e. at the end of June month makes their seed ball (Mixture of soil 80%, organic matter such as leaf 10%, compost matter 10%. Mixed with water and made a small balls of this mixture. these seed balls were dried in shade. Such seed ball were thrown in barren land at the beginning of monsoon.

### 2. Best practice 1: Ground water exploration consultancy run by Department of Geology.

Description: Department of geology continuously working in the field of Akola and Washim district to carry out number of ground water survey with the help of geophysical instrument and hydrological data for dug well and bore well in farms and villages. A large number of farmers and villagers are taking benefits of this consultancy also a little revenue is being generated for the development of institute. Along with groundwater survey, geology department pursuit farmers and villager to manage the rain water harvesting as a part of sustainable development. Department also guide them to construct the structure of rain water harvesting scientifically. This activity of geology Department actively performing from 2021 totill a date.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college offers under graduate programmes both in Arts, Commerce and Science stream to the aspiring youths of the district. At present in science faulty 10 under graduate and 4 post graduate subjects are available. In Arts faculty 10 undergraduate and 4 post graduate subjects are available. For commerce UG and PG is also available in college. College gives priority to promote education to

poor students of rural background. The students of the locality can't afford their education in the urban colleges, due to several reasons basically financial. The College always aspires to help poor and needy students so that they can overcome their academic hurdles, in that case college started many different prizes in the form of cash and award to support and increase their interest in education. The college also undertakes several initiatives to sensitize students to gender equity, energy conservation measures, environmental awareness, cleanness, , human values etc. Keeping all these in view, the college organizes several programmes such as lectures, popular talks, workshops, seminars, sports competition, activities under NSS units. Keeping holistic development of the students in view, the college encourage them to participate in extracurricular activities

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- to perform green audit
- To execute more environmental awareness programmes.
- Start new courses as per New Education Policy.